

Year 1 & 2 – Autumn Term 1

Language, Literacy & Communication

- Phonics via Read Write Inc sessions and guided reading sessions for children who have completed the RWI programme.
- Reinforce and apply knowledge of letter sounds and formation via play, stories, shared and independent writing
- Use 'Drawing Club' or 'writing journey' (as developmentally appropriate) to write simple sentences, progressing skills in writing more complex words, phrases, sentences and paragraphs. We will write for different purposes and genres including a poster & comic strip..

Mathematics & Numeracy

- Reciting numbers backwards and forwards and counting in 2's, 5's and 10's from different starting points
- Partitioning 2-digit numbers and knowing the value of each digit
- Read and write numbers to 100 (and beyond)
- Use mental recall of number facts to 10 to double and halve
- Find small differences within 20 by using 'counting on' strategies
- Recognise and understand odd and even numbers
- Adding and subtracting using both mental and written strategies.

Topic Learning Journey

Our topic is called "Heroes and Harmony"

Real life heroes - Life Saving skills lessons

- What to do in an emergency - 999
- Learning about the body- organs.
- What to do when someone is unconscious.
- What to do when someone is bleeding
- End goal - Parent event - Lifesavers session (More information to follow)



Welsh

The children will investigate Welsh language through daily Helpwr Heddiw sessions, through play, stories and incidental Welsh used in school.

- Beth wyt ti eisiau?
- Wyt ti'n hoffi?
- Sut wyt ti'n teimlo?

Suggested Learning for School

- Please read at home with your child regularly, returned books will be sent home on a Wednesday
- Encourage your child to write as much as possible – it could be a birthday card, shopping list, a thank you note or a letter
- Please encourage your child to log in and have a go at Mathseeds
- Count forwards and backwards within 20 (progressing to 100)
- Practise telling the time and counting coins