

Nursery Parent Planner - Autumn 1

Following children's interests

Below are some of the things we may explore in Nursery this half term.
Our plans are flexible so we can follow the children's interests, ideas and discoveries along the way.

Belonging

Getting to know our Nursery, making new friends and building relationships with the adults who care for us. Learning our routines, exploring our environment and beginning to feel part of our Nursery family.

How can you help?

Talk positively about Nursery and encourage your child to tell you about their day, the friends they are making and the things they have enjoyed.

Communication

Sharing our ideas, needs and feelings with others. Enjoying stories, songs and rhymes, developing our listening skills and exploring early mark-making through play.

How can you help?

**Try singing these songs with your children at home:
Five Little Men in a Flying Saucer**

https://www.youtube.com/watch?v=2E3p_51tJx0

Five Little Speckled Frogs

https://www.youtube.com/watch?v=4lChM4FhIZk&list=RD4lChM4FhIZk&start_radio=1



Exploration

Following our curiosity as we explore and investigate the world around us. Noticing seasonal changes, exploring natural materials, building, creating, sorting, counting and discovering how things work.

How can you help?

Take your own Autumn walk and see what you discover!

Physical Development

Developing confidence in moving our bodies through running, balancing and climbing, including using bikes, scooters and climbing frames. Strengthening our hands and fingers through playdough, threading, drawing, building and using a range of tools and materials.

How can you help?

Encourage your child to practise getting dressed independently, including putting on their own coat and shoes.

Wellbeing

Feeling happy, safe and secure in Nursery. Growing in confidence and independence, learning to recognise and express our feelings and beginning to manage everyday tasks for ourselves.

How can you help?

Talk about different **feelings and emotions**, helping your child to name how they are feeling and talk about why.