

Reception – Summer 2

Language, Literacy & Communication –

Daily Read Write Inc sound sessions – Sounding out CVC words.

Week 1 – Sharing a shell story. (Health and well-being focus)

Week 2 – Clumsy Crab Story (Health and well-being focus)

Week 3/4 – Starfish fact book – Learning parts of a starfish and facts about them. Their arms are called rays, they can grow one back if its broken off, they can only taste and feel. (Science focus)

Week 5 – Rex goes to the beach story (Discuss our beach trip)

Week 6 – Explaining my Art Project using Seesaw. (Quiver app)

Mathematics & Numeracy –

Week 1 – Money recap (Using money in the café)

Week 2 – Making 10 (11,12,13,14,15,16,17,18,19)

Week 3 – Direction and programming Bee Bots. (Positioning Language)

Week 4 – Partitioning and making numbers in different ways. (Numicon focus)

Week 5 – Groups of items (Using lots of)

Week 6 – Dividing groups (Using sharing)

Topic Journey

Chicken life cycle

Reflecting on our sunflower paintings (How could they make it even better?)

Improve our sunflower paintings.

Creating a Quiver which makes art 3D. (Come to life)

Sharing the Quiver with families.

Saving work to SeeSaw: considering Success Criteria and how our work is successful.



Welsh

In Reception we will continue to explore the foundations of Welsh in our everyday routines, including

- Amser snac – Ga I... / Snack time, can I have...
- Ble Mae / Where is?
- Mawr neu fach? / Big or small?
- Ble wyt ti'n byw? / Where do you live?
- Faint ydy dy oed di? How old are you?
- Count to 10 as part of check in and lining up times.

Suggested Learning for Home

Look out for and discuss signs of Summer – how does the environment and weather change?

Share stories together.

Enjoy sharing stories at home and encourage your child to read their home reading book.

Play Top Marks Maths games. Specific games that we enjoy are:

[Caterpillar Ordering](#)
[Train Patterns](#)
[Teddy Numbers](#)
[Ladybird Spots](#)
[Coconut Ordering](#)
[Helicopter Rescue](#)
[Hit The Button](#)