

Medium term overview – Advertisements – How do they do it?

Language, Literacy & Communication – Narrative

Create a newspaper report

Wk 1 – Children to use their knowledge of the Epsom Derby to write a newspaper report

Record an interview with a member of staff

Wk 2 – hot seat and plan interview questions

Wk 3 – Plan and write an autobiography on their chosen person

Plan and Write an autobiography about their chosen member

Wk 4 – Using what the children learned last week present the life of their member of staff

Wk 5 – Plan and write an autobiography as a member of staff

Create audiobook on their autobiography.

Wk 6 – Children to use their autobiography and record an audio book

Mathematics & Numeracy

Wk 1 – Adding and Subtracting decimals from whole numbers (inc missing quantities)

Wk 2 – Calculating percentages and fractions of a measurement of unit

Wk 3 – Reading Timetables/Temperature (Negative)

Wk 4 – Algebraic equations/simplifying expressions e.g. $(3t + 5t = 8t)$ /Ratio

Wk 5 – Symmetry

Wk 6 – Greater than/less than



Topic Journey

Wk 1 – Logo Quiz – Kahoot. Pupil voice session

Wk 2 – Different types of advertisements – how do they differ?

Wk 3 – Lies, deceit and trickery – hidden secrets of advertising.

Wk 4 – The power of (colour/music/celebrities/slogans/positioning) in advertising

Wk 5 - Advertisement psychology (neuroscience)

Wk 6 – How children are affected by food marketing?

Welsh

6 language games weekly

Wk 1 – Birthdays

Wk 2 – Describing hair and eye colour

Wk 3 – Where I live and where I'm from

Wk 4 – Talking about others

Wk 5 – Describing myself and others

Suggested Learning for School

Times tables – Hit the button

Daily reading – Myon or book

Mathletics